

Kindergarten Activities for Mrs. Nese, Title I Reading Specialist

April 20-24, 2020

Dear Parent/Guardian,

Please have your child do the activities listed below twice this week. These are supplemental activities that do not need to be turned in. As I have mentioned before, I realize how overwhelming at-home schooling can be, and want to make things as simple as possible. If you would like additional materials, links, or activities, I encourage you to visit the RSD Literacy website at <https://sites.google.com/view/rsdliteracy/home>. Please feel free to reach out by emailing me at mnese@rsd.k12.pa.us. I truly miss all of my students so much, and hope that they are doing well! I am so very disappointed that we won't be seeing each other in person for the rest of the school year. ☹️

Mrs. Marti Nese

- **Phonemic Awareness (oral activities):** Middle sounds: Have your child find the middle sound in cvc words. Kindergarteners often have difficulty distinguishing between the short vowel sounds. We haven't officially learned the short sound for /u/ in my group, so stick with words that have *a*, *e*, *i*, and *o* as the middle sound. You say the word, and have your child tell you first the middle sound, then the letter name. Here are some examples of words that you can use: **mop, map, pig, pen, met, sip, tag, pop, box, pat, tip, cat, pit, top, pet, neck, cop, sit, cap, pot, sip, map, men, pin, bat, pod, net, nap, bit, hop, ten, hot, bin, rat, set, let, dot, sap, fib, kid, red, rip, lot**
- **Word Building:** Use letter cards to have children first read, then spell the words below. Your child can make the letter cards (the boldfaced letters at the top of each list are the ones that you will need), or you can visit the RSD Literacy website for printable cards.

Lesson 7**a, g, i, s, t, w, x**

wax

wag

tag

tax

sax

six

sit

sat

Lesson 8**a, f, i, m, s, x**

max

mix

six

sax

fax

fix

mix

- **Dictation:** After your child has read and spelled all of the words on the list, give them some sentences to write. Encourage a capital letter, correct punctuation, spacing between words, and correct spelling.

Sample Sentences:

Lesson 7: The six dogs will sit and wag./ Is the tax on the tag?

Lesson 8: He will fix it and mix it up./ Max can fix it at six.